



NOTICE OF MEETING

CABINET MEMBER FOR EDUCATION

WEDNESDAY, 21 NOVEMBER 2018 AT 5.00 PM

THE EXECUTIVE MEETING ROOM - THIRD FLOOR, THE GUILDHALL

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If any member of the public wishing to attend the meeting has access requirements, please notify the contact named above.

CABINET MEMBER FOR EDUCATION

Councillor Suzy Horton (Liberal Democrat)

Group Spokespersons

Councillor Tom Coles, Labour

Councillor Hannah Hockaday, Conservative

(NB This Agenda should be retained for future reference with the minutes of this meeting.)

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AGENDA

1 Apologies for Absence

To receive any apologies for absence.

2 Declarations of Interests

To note any declarations of interest.

3 Education Budget Monitoring Report for the 2nd Quarter 2018-19 (Pages 5 - 10)

Purpose

To inform the Cabinet Member of the projected financial position for the portfolio revenue cash limit and capital programme for the current financial year 2018-19. This report sets out the budget position and contributing factors to the projected spend within the portfolio as at the end of September 2018.

Recommendation

That the Cabinet Member notes the Education Portfolio forecast revenue and capital budget positions, as at the end of September 2018, together with the variance and pressure explanations.

4 DSG budget monitoring report for 2nd Quarter 2018-19 (Pages 11 - 20)

Purpose

To inform the Cabinet Member of the projected revenue expenditure of the Dedicated Schools Grant (DSG) for the current financial year 2018-19 as at the end of September 2018.

Recommendations

That the Cabinet Member:

- 1) Notes the forecast year-end budget position for the Dedicated Schools Grant as at 30 September 2018, together with the associated explanations contained within this report.**
- 2) Approves the necessary adjustments to Dedicated Schools Grant to reflect:**
 - **Early year's budgets and DSG income budget, to reflect the adjustment in grant funding due to pupil number changes, as set out in paragraphs 3.30 and 3.31.**
 - **An adjustment to the DSG to reflect the decision by the Secretary of State to approve the transfer of £1.0m to capital to support the development of Redwood Park School.**
 - **An adjustment to the DSG to reflect the decision to support The Harbour School in May 2018.**

5 School Modernisation Programme for the 2nd Quarter (Pages 21 - 28)

Purpose of report

To provide an update on the progress of:

- Urgent school condition projects
- Secondary school sufficiency schemes aimed at increasing secondary school place capacity within the city
- Special school sufficiency schemes aimed at ensuring that schools can take children with more complex SEND.

The quarterly budget monitoring report (also on this agenda) contains information in relation the financial position of the education capital programme.

Recommendations

That the Cabinet Member notes the progress on the school modernisation "urgent condition" projects and the secondary school sufficiency projects (as set out in the report and in Appendix A).

6 Change of age range for Portsdown Primary School - outcome of statutory consultation (Pages 29 - 34)

Purpose

This report sets out the outcome of the statutory consultation which was undertaken between 17th September 2018 and 14th October 2018 on the proposal to change the age range of Portsdown Primary School.

Recommendations

That the Cabinet Member:

- **Consider the response to the statutory consultation carried out on the proposal to change the age range of Portsdown Primary School.**
- **Authorise the Director for Children, Families and Education to implement the proposal so that Portsdown Primary School becomes a school for pupils aged 4 to 11 years of age from 1st December 2018.**

7 School Funding Arrangements 2019-20 (Pages 35 - 40)

Purpose of report

To provide an update on progress regarding the implementation of the school revenue funding arrangements for 2019-20 and to seek the necessary approvals at this stage.

Recommendation

That the Cabinet Member:

Approve the proposals for implementing the funding formula arrangements locally as set out in this report; in particular:

- **To amend the percentage of funding allocated to notional Special Educational Needs (SEN) as set out in paragraph 4.3;**
- **The disapplication request as set out in paragraph 5.3.**

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